



MADHA

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ENGINEERING COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEED BACK ANALYSIS & ACTION TAKEN REPORT 2017-2018


Madha Engineering College will get regular Feedback from the Students related to Syllabus, Communication skill, facilities for Teaching and Learning methodology in various aspects. Feedback also received from Teachers, Alumni, Recruiters at different stages in each and every Academic Session.

IQAC has played a vital role in analysing the data accordingly. Based on IQAC analysis and its findings, the necessary actions were taken to improve the quality. 1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT - STUDENTS Feedback was collected by IQAC from students about Teacher, College, Quality of teaching and learning methods, infrastructure extra – curricular (Games, Sports and Cultural activities), and Co-Curricular activities (NSS, YRC) and other aspects during the academic year 2017 - 2018. The Presentation of feedback analysis and summary of action taken report are as follows.

FEEDBACK ANALYSIS

Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	63.64	31.06	5.3	0
2	Interest generated by the teacher	53.03	37.88	9.09	0
3	Command over subject and communication skill	49.24	34.09	16.67	0
4	Accessibility of the teacher in and out of the class	39.39	45.46	15.15	0
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	46.97	40.15	12.88	0
6	Laboratory	53.79	40.15	12.88	0
7	Library Facility	45.45	47.73	6.82	0
8	Interaction with college office	50.76	31.82	17.42	0




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9	Interaction with principal	43.94	34.85	21.21	0
10	Drinking water	47.73	35.61	15.91	0.75
11	Toilet Utility	37.88	42.42	17.42	2.27
12	Co-Curricular Activity (NSS/NCC etc.)	44.7	37.88	17.42	0
13	Extra-Curricular Activity (Games and Sports, Cultural activities etc.)	43.18	41.67	15.15	0
14	Overall rating	52.27	37.88	9.85	0
15	The syllabus of the course is updated and useful in gaining subject knowledge	48.49	43.18	8.33	0
16	The syllabus of the course gives fundamentals and leads to critical thinking	46.96	38.64	13.64	0.76
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	33.33	50.76	15.15	0.76
18	The syllabus of the course emphasizes the learning of job oriented skills	28.03	58.33	11.37	2.27
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	40.91	41.67	17.42	0
20	The time and credit allotted to each course	45.46	39.39	15.15	0
21	The completion of syllabus gives confidence pursuing higher studies	43.94	41.67	14.39	0
22	The syllabus does not result in any overloading on students during the semester	26.52	56.06	15.91	1.51
23	The contents of the course in the syllabus are comprehensive	42.43	39.39	18.18	0
24	Contents of the course enable acquisition of knowledge and related skills	42.42	44.7	12.88	0



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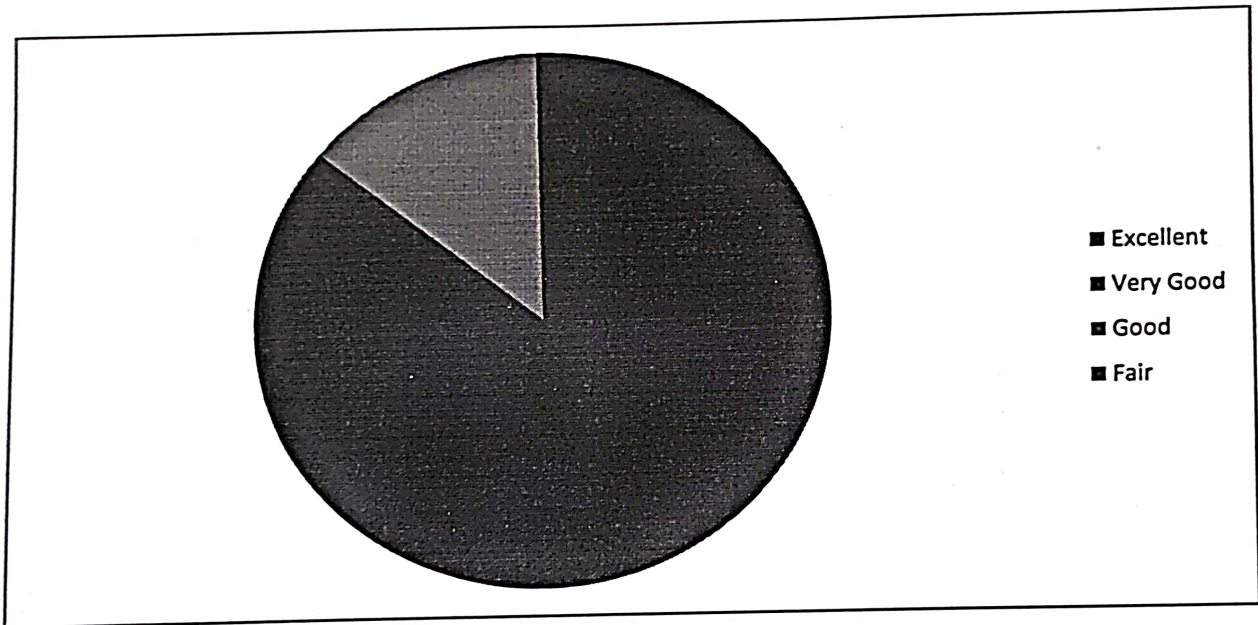


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Excellent	Very Good	Good	Fair
44.6	41.35	13.7	0.35



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FEED BACK ANALYSIS & ACTION TAKEN REPORT 2018-2019

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1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT - STUDENTS

Feedback was collected by IQAC from students about Teacher, College, Quality of teaching and learning methods, infrastructure extra-curricular (Games, Sports and Cultural activities), and Co-Curricular activities (NSS, YRC) and other aspects during the academic year 2018-2019. The Presentation of feedback analysis and summary of action taken report are as follows.

FEEDBACK ANALYSIS

Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	59.68	29.03	11.29	0
2	Interest generated by the teacher	58.06	27.42	12.9	1.62
3	Command over subject and communication skill	36.29	44.35	18.55	00.81
4	Accessibility of the teacher in and out of the class	48.39	35.48	15.32	0.81
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	43.55	38.71	16.13	1.61
6	Laboratory	58.87	32.26	8.06	0.81
7	Library Facility	50	37.9	10.48	1.62



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8	Interaction with college office	45.16	30.65	22.58	1.61
9	Interaction with principal	46.78	29.03	20.16	4.03
10	Drinking water	52.42	28.23	15.32	4.03
11	Toilet Utility	47.58	32.26	17.74	2.42
12	Co-Curricular Activity (NSS/NCC etc.)	47.58	3.09	13.71	1.62
13	Extra-Curricular Activity (Games and Sports, Cultural activities etc.)	44.35	41.94	12.09	1.62
14	Overall rating	45.97	37.09	16.94	0
15	The syllabus of the course is updated and useful in gaining subject knowledge	54.84	33.87	11.29	0
16	The syllabus of the course gives fundamentals and leads to critical thinking	42.74	41.13	15.32	0.81
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	37.09	42.75	19.35	0.81
18	The syllabus of the course emphasizes the learning of job oriented skills	36.29	41.13	20.97	1.61
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	40.32	39.52	18.55	1.61
20	The time and credit allotted to each course	34.68	46.77	16.94	1.61
21	The completion of syllabus gives confidence pursuing higher studies	45.16	33.87	18.55	2.42
22	The syllabus does not result in any overloading on students during the semester	29.03	50.81	19.35	0.81
23	The contents of the course in the syllabus are comprehensive	37.9	38.72	21.77	1.61
24	Contents of the course enable acquisition of knowledge and related skills	45.16	30.65	21.77	2.42



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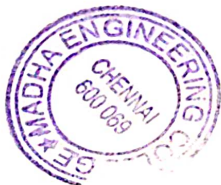
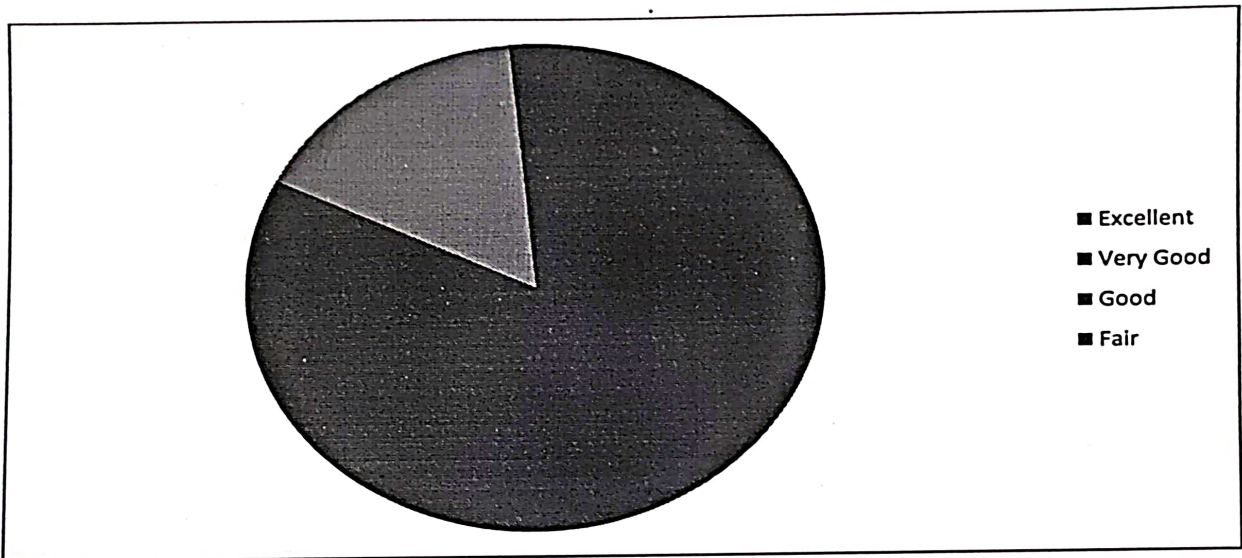


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Excellent	Very Good	Good	Fair
45.54	36.87	16.07	1.52




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FEED BACK ANALYSIS & ACTION TAKEN REPORT 2019-2020

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1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT - STUDENTS

Feedback was collected by IQAC from students about Teacher, College, Quality of teaching and learning methods, infrastructure extra-curricular (Games, Sports and Cultural activities), and Co-Curricular activities (NSS, YRC) and other aspects during the academic year 2019-2020. The Presentation of feedback analysis and summary of action taken report are as follows.

FEEDBACK ANALYSIS

Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	60.8	33.6	5.6	0
2	Interest generated by the teacher	36.8	52.8	10.4	0
3	Command over subject and communication skill	50.4	29.6	20	0
4	Accessibility of the teacher in and out of the class	36.8	50.4	12.8	0
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	46.4	35.2	16.8	1.6
6	Laboratory	52	38.4	8.8	0.8
7	Library Facility	55.2	30.4	14.4	0



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8	Interaction with college office	37.6	40.8	20	1.6
9	Interaction with principal	36	40	17.6	6.4
10	Drinking water	33.6	40.8	22.4	3.2
11	Toilet Utility	45.6	32.8	20	1.6
12	Co-Curricular Activity (NSS/NCC etc.)	42.4	36	21.6	0
13	Extra-Curricular Activity (Games and Sports, Cultural activities etc.)	60.8	27.2	11.2	0.8
14	Overall rating	39.2	37.6	20	3.2
15	The syllabus of the course is updated and useful in gaining subject knowledge	49.6	36.8	13.6	0
16	The syllabus of the course gives fundamentals and leads to critical thinking	43.2	36	20	0.8
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	39.2	44	16	0.8
18	The syllabus of the course emphasizes the learning of job oriented skills	26.4	46.4	25.6	1.6
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	40.8	40	15.2	4
20	The time and credit allotted to each course	33.6	45.6	19.2	1.6
21	The completion of syllabus gives confidence pursuing higher studies	40	35.2	24	0.8
22	The syllabus does not result in any overloading on students during the semester	31.2	46.4	21.6	0.8
23	The contents of the course in the syllabus are comprehensive	33.6	43.2	21.6	1.6
24	Contents of the course enable acquisition of knowledge and related skills	31.2	47.2	20	1.6



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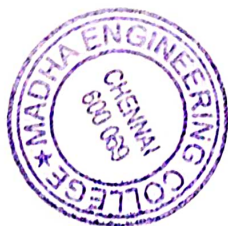
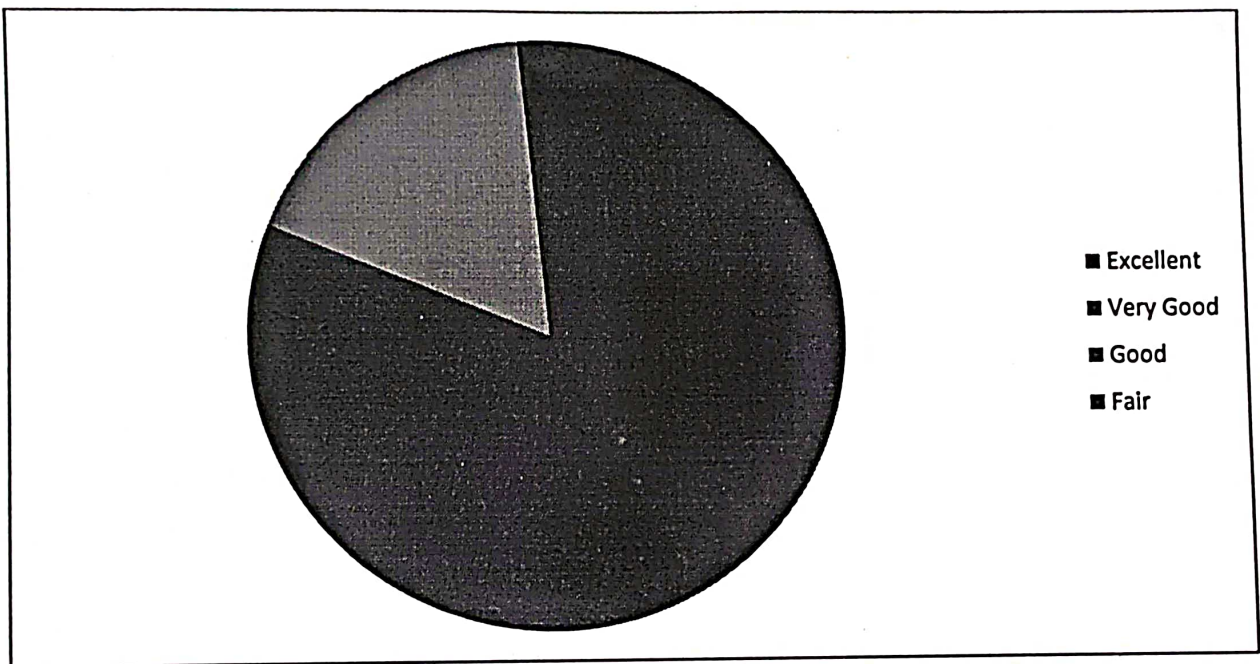


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Excellent	Very Good	Good	Fair
41.77	39.43	17.43	1.37



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FEED BACK ANALYSIS & ACTION TAKEN REPORT 2020-2021

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FEEDBACK ANALYSIS

Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	64.57	32.28	3.15	0
2	Interest generated by the teacher	45.67	43.31	11.02	0
3	Command over subject and communication skill	43.31	46.46	10.23	0
4	Accessibility of the teacher in and out of the class	42.52	48.82	8.66	0
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	44.09	46.46	9.45	0
6	Laboratory	55.12	36.22	8.66	0
7	Library Facility	44.09	43.32	12.59	0



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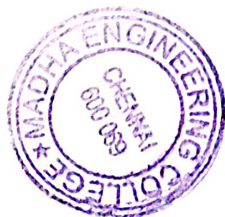


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8	Interaction with college office	42.52	44.88	11.02	1.58
9	Interaction with principal	40.13	45.67	9.47	4.73
10	Drinking water	45.67	38.58	15.75	0
11	Toilet Utility	40.95	44.09	14.96	0
12	Co-Curricular Activity (NSS/NCC etc.)	45.67	36.22	17.32	0.79
13	Extra-Curricular Activity (Games and Sports, Cultural activities etc.)	43.31	44.88	11.81	0
14	Overall rating	44.09	38.59	17.32	0
15	The syllabus of the course is updated and useful in gaining subject knowledge	51.18	40.94	7.09	0.79
16	The syllabus of the course gives fundamentals and leads to critical thinking	42.52	43.31	14.17	0
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	39.37	43.31	16.54	0.78
18	The syllabus of the course emphasizes the learning of job oriented skills	37.79	44.09	16.55	1.57
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	38.59	48.82	12.59	0
20	The time and credit allotted to each course	33.07	49.61	16.54	0.78
21	The completion of syllabus gives confidence pursuing higher studies	42.52	42.52	14.17	0.79
22	The syllabus does not result in any overloading on students during the semester	34.65	48.03	15.75	1.57
23	The contents of the course in the syllabus are comprehensive	36.22	47.25	14.17	2.36
24	Contents of the course enable acquisition of knowledge and related skills	39.37	36.22	22.05	2.36



Principal
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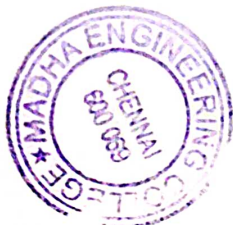
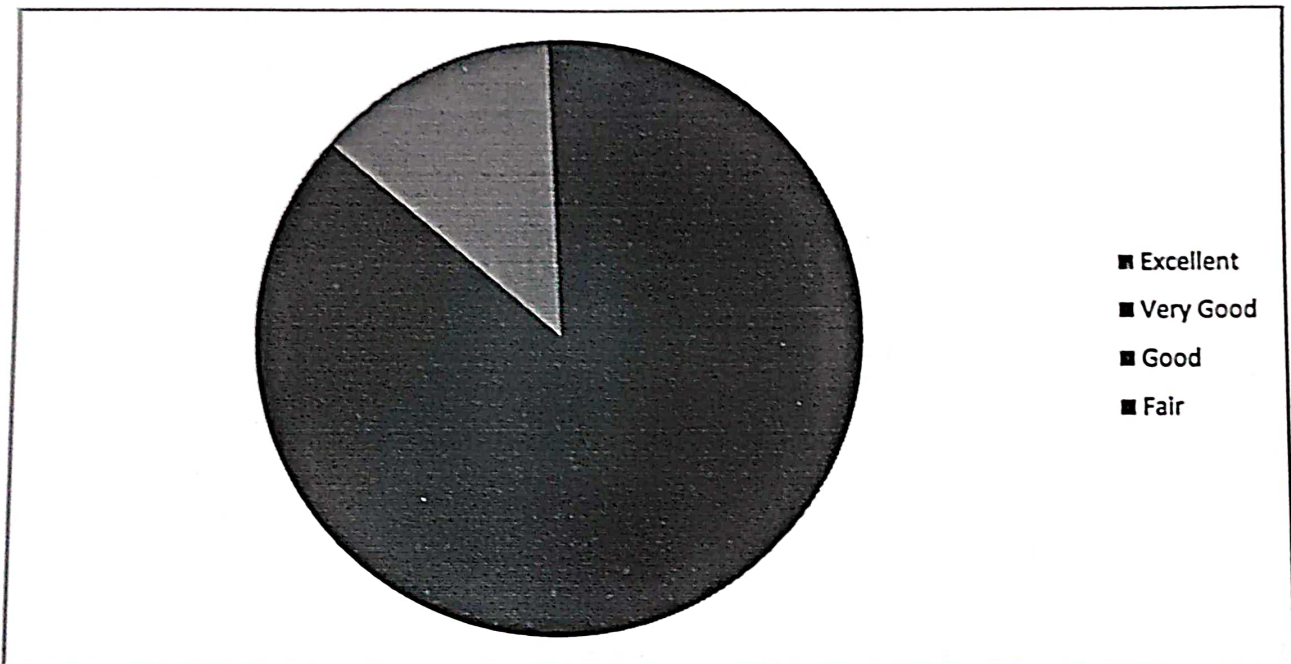


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Excellent	Very Good	Good	Fair
43.21	43.08	12.96	0.75



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FEED BACK ANALYSIS & ACTION TAKEN REPORT 2021-2022

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FEEDBACK ANALYSIS

Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	50.77	35.38	10	3.85
2	Interest generated by the teacher	33.85	50	16.15	0
3	Command over subject and communication skill	36.92	40	21.54	1.54
4	Accessibility of the teacher in and out of the class	33.85	43.07	20.77	2.31
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	39.23	32.31	23.08	5.38
6	Laboratory	40.77	32.31	21.54	5.38
7	Library Facility	40.77	32.31	21.54	5.38



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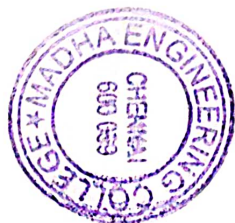



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8	Interaction with college office	40	48.46	8.46	3.08
9	Interaction with principal	36.15	34.62	19.23	10
10	Drinking water	28.46	44.62	20.77	6.15
11	Toilet Utility	26.92	43.08	22.31	7.69
12	Co-Curricular Activity (NSS/NCC etc.)	31.54	38.46	24.62	5.38
13	Extra-Curricular Activity (Games and Sports, Cultural activities etc.)	35.38	44.62	16.15	2.31
14	Overall rating	39.23	42.31	16.15	2.31
15	The syllabus of the course is updated and useful in gaining subject knowledge	43.08	34.62	20	2.3
16	The syllabus of the course gives fundamentals and leads to critical thinking	29.23	46.15	23.08	1.54
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	34.65	51.53	9.22	4.6
18	The syllabus of the course emphasizes the learning of job oriented skills	30.77	45.38	20	3.85
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	37.69	41.54	16.15	4.62
20	The time and credit allotted to each course	33.85	43.85	18.46	3.84
21	The completion of syllabus gives confidence pursuing higher studies	31.54	39.23	24.62	4.61
22	The syllabus does not result in any overloading on students during the semester	26.92	54.62	15.38	3.08
23	The contents of the course in the syllabus are comprehensive	27.69	38.46	31.54	2.31
24	Contents of the course enable acquisition of knowledge and related skills	40.77	43.85	10	5.38




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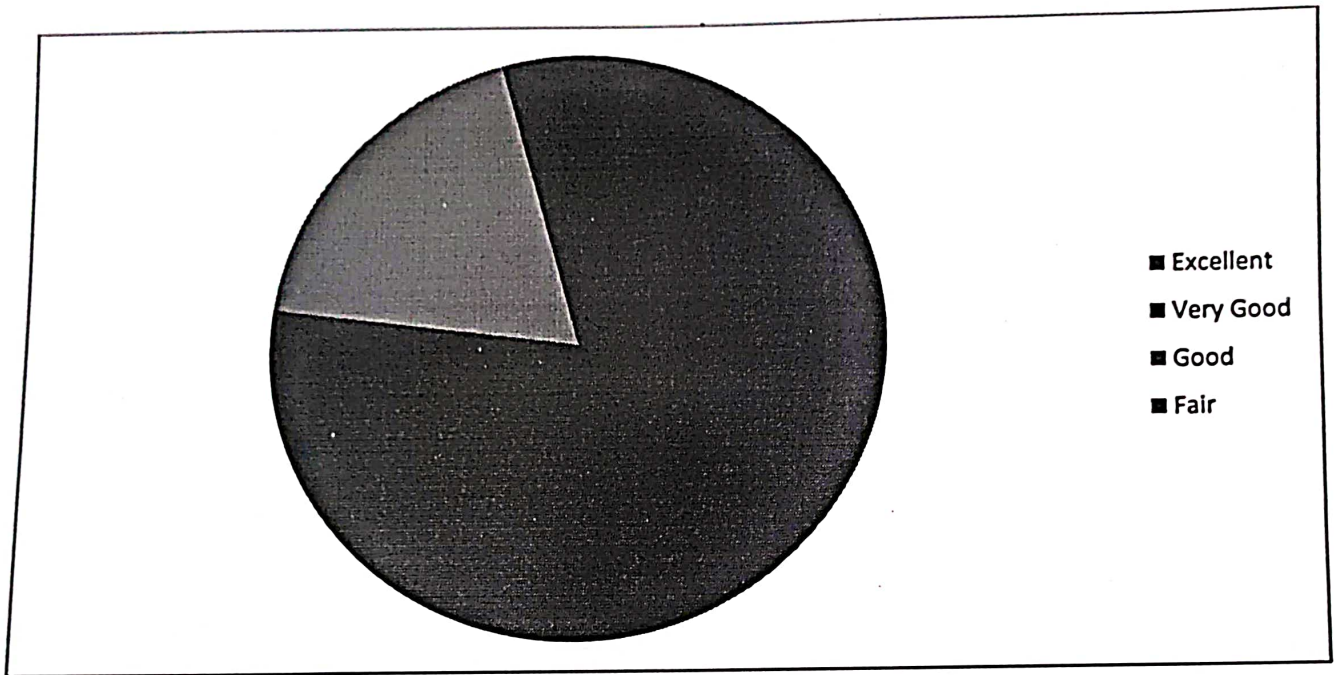


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Excellent	Very Good	Good	Fair
35.04	42.08	18.59	4.29



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