



MADHA

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ENGINEERING COLLEGE

IQAC - Alumni feedback survey results

2021-2022

An Alumni feedback form was used to assess and interpret the experience of the students passing out of MEC. The exercise aimed to understand how relevant and helpful the curriculum in preparing them for the real world. Five questions were asked with a 4 points scale. The questions were aimed at determining the relevance of curriculum to employability, skill enhancement, entrepreneurial skill development, logical thinking and practical application.

The results indicate positive response with scope for further improvement. of the 327 respondents, 70% of the respondents agreed that curriculum included and encouraged innovative thinking and logic in them, 60% agreed that the syllabus for their course is relevant for employability; approximately 65% agreed that the current syllabus is in line with contemporary and relevant industry practices and developments. 55% have found the curriculum to be effective enhancement subjects. There is scope for incorporating subjects that improve and hone entrepreneurial skills. Also, there is scope, in some cases, to update the syllabus to include contemporary industry practices.

Total Respondents: 327

The values in the pie charts indicate the percentage of respondents for each response category.




PRINCIPAL
MADHA ENGINEERING COLLEGE
SOMAMANGALAM ROAD,
SIRUKALATHUR, KUNDRATHI
CHENNAI-600 069