



MADHA

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ENGINEERING COLLEGE

IQAC-Teachers feedback survey results

2021-2022

A feedback form was administered to determine the participation of MEC Teachers' in the curriculum development process of the university and their views on the quality of the curriculum. A total of 58 teachers participated in the survey. The teachers were given 10 statements with a 4 point scale of Excellent to Unsatisfied.

Results reveal that in terms of quality of curriculum, majority of the respondents are satisfied and believe the curriculum does value addition. 62% of the respondents agreed that course curriculum is well designed and responds to the emerging research and practical application needs of the field, 61% agreed that syllabus has good balance between theory and application 65% agreed that the prime objectives and course outcomes are effectively addressed in each unit. 60% agreed that high quality resources are aptly available for the syllabus. 64% agreed that the programme outcomes and learning outcomes are consistent with the course and 53% agreed that the curriculum design is contemporary and focuses on employability.

Results for participation in curriculum development revealed that 53% of the respondents agreed that they have the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum. 40% of the respondents contributed to the curriculum and /or syllabus development. 42% agreed that University course committee incorporates their suggestion regarding changes / updation in the syllabus.

Total Respondents: 58

The values in the pie charts indicate the percentage of respondents for each response category.

Responders were asked to choose a response category for the following statement to reflect your view point on curriculum development.




PRINCIPAL
MADHA ENGINEERING COLLEGE
SOMAMANGALAM ROAD,
SIRUKALATHUR, KUNDRATHUR
CHENNAI-600 069